

## Unit 6: Development

**Essential Questions:** (you should be able to answer each of these questions fully and thoughtfully by test day!)

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| <ul style="list-style-type: none"> <li>● Discuss the interaction of nature and nurture (including cultural variations) in the determination of behavior.</li> <li>● Explain the process of conception and gestation, including factors that influence successful fetal development (e.g., nutrition, illness, substance abuse).</li> <li>● Discuss maturation of motor skills.</li> <li>● Describe the influence of temperament and other social factors on attachment and appropriate socialization.</li> <li>● Explain the maturation of cognitive abilities (e.g., Piaget’s stages, information processing).</li> <li>● Compare and contrast models of moral development (e.g., Kohlberg, Gilligan).</li> </ul> | <ul style="list-style-type: none"> <li>● Discuss maturational challenges in adolescence, including related family conflicts.</li> <li>● Explain how parenting styles influence development.</li> <li>● Characterize the development of decisions related to intimacy as people mature.</li> <li>● Predict the physical and cognitive changes that emerge as people age, including steps that can be taken to maximize function.</li> <li>● Describe how sex and gender influence socialization and other aspects of development.</li> <li>● Identify key contributors in developmental psychology (e.g., Mary Ainsworth, Albert Bandura, Diana Baumrind, Erik Erikson, Sigmund Freud, Carol Gilligan, Harry Harlow, Lawrence Kohlberg, Konrad Lorenz, Jean Piaget, Lev Vygotsky).</li> </ul> |
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**Vocabulary to Master:** (you should be able to define each of these terms by test day)

Developmental Psychology Zygote Embryo Fetus Teratogens Fetal Alcohol Syndrome Habituation  Maturation Cognition Schema Assimilation Accommodation	Sensorimotor Stage Object Permanence Egocentrism Pre-operational Stage Conservation Theory of Mind Concrete Operational Stage Formal Operational Stage  Erickson’s 8 Stages- a note card for each of them!  Preconventional Morality Conventional Morality Postconventional Morality  Baumrind’s 4 parenting styles- a note card for each of them!	Attachment Critical period Imprinting Self-concept Adolescence Puberty Menarche Primary and Secondary Sex Characteristics  Menopause Alzheimer’s Cross-sectional study Longitudinal Study
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**Key People:**

Ainsworth, Mary (attachment theory)  
Baumrind, Diana (parenting styles)  
Erikson, Erik (psychosocial stages)  
**\*\* Gilligan, Carol (gender studies)**  
Harlow, Harry (stranger anxiety)

Kohlberg, Lawrence (Morality)  
Lorenz, Konrad (imprinting)  
Piaget, Jean (cognitive development)  
Vygotsky, Lev (social cognition)

**Content Outline:**

- Introduction
- Fetal and Neonatal Physical Development
- Cognitive Development (Piaget)
- Social Development
- Moral Development
- Physical Development from Adolescence through Adulthood

**Test Day:**